

Unit Guide

Key Themes for Ethnic Studies

Identity & Narrative (Identity, Intersectionality, What is Ethnic Studies?)	Systems of Power (Oppression, Privilege, Intersectionality)	Resistance & Liberation	Hope & Transformation
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Course Level Question <i>[Unit Map]</i>	What stories are told in my community from generation to generation?
Method and Principle <i>(Framework)</i>	Nurture and Empathy
Operating Pedagogy	Provide opportunities for students and teachers to engage in self-reflection and identity construction
Key Theme	Narrative and Identity
Suggested Timeline	6 weeks
Unit Focus Question	How do we preserve and honor our ancestors' legacies?
Common Core Standards Connection CCSS	CCSS.History/Social Studies-Literacy.RH.11-12.1 CCSS.History/Social Studies-Literacy.RH.11-12.2 CCSS.History/Social Studies-Writing.WHST.11-12.4 CCSS.History/Social Studies-Writing.WHST.11-12.7
Lesson Focus Question	How are our identities shaped by the choices we make and the influences of others and society?
Lesson Thesis: <i>How would you answer the Lesson question (in 3-5 sentences)?</i>	By exploring my own identity and my place within my family and community, I can better understand how people like me, including my ancestors, have contributed to the broader historical context.

<p>Lessons and Instructional Strategies</p> <p><i>(You may not need all of the boxes, use only what you will need)</i></p>	<p>Lesson 1.1: What are the assets of me and my community?</p> <hr/> <p>Community Cultural Wealth (CCW) Reading Analysis</p> <p>CCW and you Poster Rubric</p> <p>The Treasures of Mrs. Grady's Library Application</p>	<p>Lesson 1.2: How do my identity and values impact my thoughts and actions?</p> <hr/> <p>Defining Values Vocabulary</p> <p>Personal Values Checklist Sense of Self</p> <p>Worldview Activity Sense of Self</p> <p>Name Tag – Mind Mirror extension from Previous Unit Sense of Self</p>	<p>Lesson 1.3: How does creating an Ofrenda connect to CCW?</p> <hr/> <p>Platicas Step I* Sense of community/family</p> <p>What is Día de los Muertos? Reading Analysis</p> <p>How to make an ofrenda for Dia de los Muertos Reading Analysis</p>	<p>Lesson 1.4: How do we honor our ancestors?</p> <hr/> <p>Creating an Ofrenda Sense of community/family</p> <p>Platicas Step II Sense of community/family</p> <p>Displaying the Ofrenda</p>
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*  Platicas con Family Photos: Student Worksheet